Shift from a pay-plan driven to a pay-plan assisted paradigm

Initiative	Pay-Merit Paradigm: Shift from a pay-plan driven to a pay-plan assisted paradigm. Create portfolio of tools to identify, recognize and reward merit.
Campus Priority	Retain and recruit the best faculty and staff, and reward merit
Sponsor/ Decision Maker	Provost Paul M. DeLuca, Jr.
Project Lead	Steve J. Stern (Vice-Provost for Faculty & Staff)
Key players	Administrative and governance leaders: BM/PDL/DB, Deans, Provost Office; UC/ ASEC/Chairs and Directors
Aims. (What do we want to accomplish?)	We wish to create a portfolio-driven paradigm of the relationship of merit and pay: an enhanced toolkit for noticing and rewarding merit; a new language of conversation about ways we align merit and pay; new resource investment to undergird the tools and language above.
	A benefit is that we will unshackle the campus from overdependence on the old pay-plan driven paradigm, which has lost psychological and material credibility and thereby fostered a one-dimensional retention psychology (either I stay at UW and fall behind, or I constantly consider the possibility leaving) and a morale problem.
Indicators of Success (How will we know we have made progress?)	 We have in reality a new portfolio of tools and the campus culture understands them. For example, on the faculty side, a portfolio of five major tools might include the following: reasonable pay plans; high-demand fund; doubled promotion increments, appropriately indexed; a post-tenure review increment system after promotion to full professor; a compression-equity fund. The retention pressure rate is measured and falls back from the historically high 4-5% rate of recent years, toward a 2-2.5% rate. The ethnographic evidence available to Chairs, Deans, and other leaders including UC confirms improved morale, specifically improved confidence that merit will be recognized and rewarded. Climate surveys reflect awareness of # 1, confirmation of #3.
Current Efforts, if any	Chancellor's announcement to faculty, 8/09; SJS presentation to Chairs, 8/09; Ongoing discussions with UC and faculty, 2008-09 (included forums) and 2009-10; Discussions with ASEC, 2009-2010.
Key strategies or actions	 Continuous discussion and engagement of players and those affected. Continuous data analysis and refinement. Bold action announcements, e.g., Chancellor's letter to faculty, 8/09.
Timeline	Foundation began in 2008-2009; announcement and implementation of two big steps (faculty promotions, post-tenure reviews), Fall 2009; definition, announcement, and implementation of any remaining steps, 2009-2010; cultural roll-out and consultation process, 20090-2010.
Next Steps	Covered in "timeline" answer above.
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